Learning Objectives:
Can we present our ideas and findings to the school?

Lesson Outline:
Starter activities/engagement:
To present a whole class assembly/drama/video/powerpoint presentation/radio play, etc to show the school their findings of all or any of the above lessons. This should be done in the style of a documentary nature programme.

Further Challenge:
After one or more of the lessons have been completed – (including lesson 1 or a variation as would be necessary in order to understand the life and work of David Attenborough)

Science
Sc2: Living things in their environment
5b: Children learn about the different plants and animals found in different habitats

Geography
7c. Children carry out fieldwork investigations outside the classroom.

ICT support as necessary for L/A

Lesson Plan
Further Challenge

You will also need:
Video camera
Audio recording device
Use of ICT suite or IWB

Overview – Further Challenge

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Further Challenge

**Starter activities/engagement:**
To be completed after one or more of the lessons have been completed. (Lesson 1 or a variation as would be necessary in order to understand the life and work of David Attenborough).

**Presentation:**
To present a whole class assembly/ drama/video/powerpoint presentation/radio play, etc to show the school their findings of all or any of the above lessons. This should be done in the style of a documentary nature programme.

The idea here is to bring together everything they have learnt in the series of 6 preceding lessons. If only one lesson has been completed, then this could be used as a sole focus.

The basic idea is for children to recreate a documentary nature programme. How this is done will depend on the resources available to a particular school.

Ideally, the children could make a short documentary film, similar to the ones that they have been looking at in the clips shown in class.

For example: Children could take their findings from lesson 6, “The unexplored playground”, and turn these into a series of clips with the children acting as presenters to present their findings.

If video cameras are not available, then this further challenge could be equally effective performed as a whole school assembly, or recorded as a radio show, or even made into individual powerpoint presentations about one element of their findings.