

# Overview – Further Challenge

Theme/Programme Link	Curriculum Links	Learning Objectives/Lesson Outline	Differentiation	Resources
<p><b>Further Challenge:</b></p> <p>After one or more of the lessons have been completed – (including lesson 1 or a variation as would be necessary in order to understand the life and work of David Attenborough)</p>	<p><b>Science</b></p> <p><b>Sc2:</b> Living things in their environment</p> <p><b>5b:</b> children learn about the different plants and animals found in different habitats</p> <p><b>Geography:</b></p> <p>7c: Children carry out fieldwork investigations outside the classroom.</p>	<p><b>Learning Objectives:</b></p> <p><i>Can we present our ideas and findings to the school?</i></p> <p><b>Lesson Outline:</b></p> <p><b>Starter activities/engagement:</b></p> <p>To present a whole class assembly/ drama/video/powerpoint presentation/radio play, etc to show the school their findings of all or any of the above lessons. This should be done in the style of a documentary nature programme.</p> <p>The idea here is to bring together everything they have learnt in the series of 6 preceding lessons.</p> <p>If only one lesson has been completed, then this could be used as a sole focus.</p> <p>The basic idea is for children to recreate a documentary nature programme.</p> <p>If video cameras are not available, then this further challenge could be equally effective performed as a whole school assembly, or recorded as a radio show, or even made into individual powerpoint presentations about one element of their findings.</p>	<p>By outcome</p> <p>ICT support as necessary for L/A</p>	<p>Lesson plan Further challenge</p> <p><u>You will also need:</u></p> <p>Video camera</p> <p>Audio recording device</p> <p>Use of ICT suite or IWB</p>

## **Starter activities/engagement:**

To be completed after one or more of the lessons have been completed. (Lesson 1 or a variation as would be necessary in order to understand the life and work of David Attenborough).

## **Presentation:**

To present a whole class assembly/ drama/video/powerpoint presentation/radio play, etc to show the school their findings of all or any of the above lessons. This should be done in the style of a documentary nature programme.

The idea here is to bring together everything they have learnt in the series of 6 preceding lessons. If only one lesson has been completed, then this could be used as a sole focus.

The basic idea is for children to recreate a documentary nature programme. How this is done will depend on the resources available to a particular school.

Ideally, the children could make a short documentary film, similar to the ones that they have been looking at in the clips shown in class.

For example: Children could take their findings from lesson 6, "The unexplored playground", and turn these into a series of clips with the children acting as presenters to present their findings.

If video cameras are not available, then this further challenge could be equally effectively performed as a whole school assembly, or recorded as a radio show, or even made into individual powerpoint presentations about one element of their findings.