

Overview – Lesson 3 “Life in the Undergrowth”

Focus: Invertebrates

Inspired by
Attenborough

Theme/Programme Link	Curriculum Links	Learning Objectives/Lesson Outline	Differentiation	Resources
<p>Lesson 3</p> <p>“Life in the Undergrowth”:</p> <p>Focus – Invertebrates</p>	<p>Literacy</p> <p>Er3 – Writing: Planning and drafting</p> <p>2. pupils should:</p> <p>a. plan – note and develop initial ideas</p> <p>b. draft – develop ideas from the plan into structured written text</p> <p>c. revise – change and improve the draft</p> <p>d. proofread – check the draft for spelling and punctuation errors, omissions and repetitions</p> <p>e. present – prepare a neat, correct and clear final copy</p> <p>f. discuss and evaluate their own and others’ writing.</p>	<p>Learning Objectives:</p> <p><i>Can I write a story using real/life as inspiration?</i></p> <p>Lesson Outline:</p> <p>Starter activities/engagement:</p> <p>Spider story</p> <p>Read children the true story found in Lesson plan 3/Powerpoint 3</p> <p>There are two options for this lesson:</p> <p>Option 1: Children write a picture story book based on the previous real story. The book may take a couple of lessons to complete.</p> <p>Option 2: Complete an Encyclopaedia entry on the insects from the above story, complete with illustrations.</p> <p>Extension:</p> <p>Option 1: Children make pop -up books, or include some pop up elements to their story books.</p> <p>Option 2: Children make up an encyclopaedia entry on the “world’s smallest insect”, complete with illustrations</p> <p>Plenary:</p> <p>Children read their books to a younger class in the school.</p>	<p>Differentiated planning templates in Activities: Lesson 3</p> <p>Teacher’s story model for children to use as inspiration</p>	<p>Lesson plan 3 (see next page)</p> <p>Powerpoint 3: Life in the Undergrowth</p> <p>– Sir David Introduction clip</p> <p>– Worms clip</p> <p>Activities: Lesson 3</p> <p>– Planning template 1</p> <p>– Planning template 2</p> <p>– Teacher’s story plan model</p> <p><u>You will also need:</u></p> <p>Materials for making book (scissors/card/paper/pens or pencils to illustrate)</p> <p>Encyclopaedias</p>

Lesson plan 3

“Life in the Undergrowth”

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Starter activities/engagement:

Spider story

Show children Sir David's introduction to the lesson, then watch the exciting video on worms (slide 1).

Read children the following true story from Powerpoint 3, slide 2:

“In Costa Rica, there is a spider which spins beautiful orb webs. But it has an enemy – a wasp that lays its egg on the spider's back. The grub lives on the spider's back for some time, but on its last night it takes over the spider's behaviour. By injecting a hormone, it makes the spider spin a special web, just what the grub needs but like nothing the spider would normally spin. Only then does the grub kill and eat the spider, and then use its final web as its own protection as it pupates and eventually emerges as a wasp.”

Whole class teaching:

There are two options for this lesson:

Option 1: Children write a picture story book based on the previous real story. This could be done as a series of lessons or as a one off.

Teacher to show children story plan slide 3 and the teacher's story plan model, slide 4.

Teacher to write story with class on IWB. Teacher to model thought process in writing a story.

Get children to retell the story to each other in pairs.

Children to write their own story.

Tell children that you want them to use the same idea but change the elements – so make it a different setting/s/characters/problem, etc.

In pairs or individually, children write a very short story plan – use planning template 1 or 2 depending on ability (Activities: Lesson 3).

L/A – work from teacher's model plan in Activities: Lesson 3 and write their own version of the story.

Once the planning is done, children write up their story. This could be done in pairs or separately at this point, as required.

Children publish their stories and illustrate them – turn the results into a story book.

(This can be done on computers or hand written).

The book may take a couple of lessons to complete.

Option 2: Complete an Encyclopaedia entry on the insects from the above story, complete with illustrations.

Show children examples of encyclopaedia books. From Powerpoint slide 5, show and explain an encyclopaedia entry.

Teacher models writing up a made-up version of encyclopaedia entry – use slide 6.

Extension:

Option 1: Children make pop -up books, or include some pop up elements to their story books.

Option 2: Children make up an encyclopaedia entry on the “world's smallest insect”, complete with illustrations.

Plenary:

Children read their books to a younger class in the school.